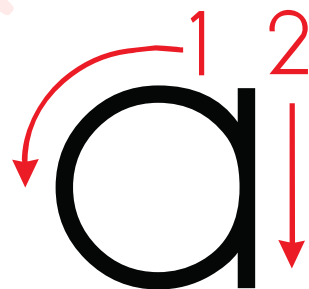
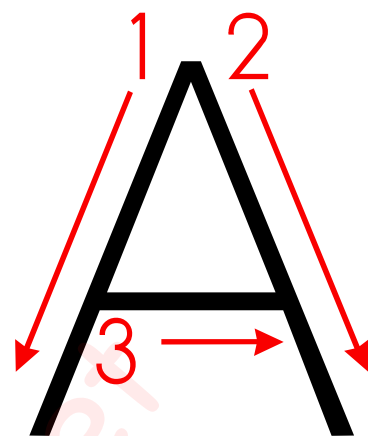
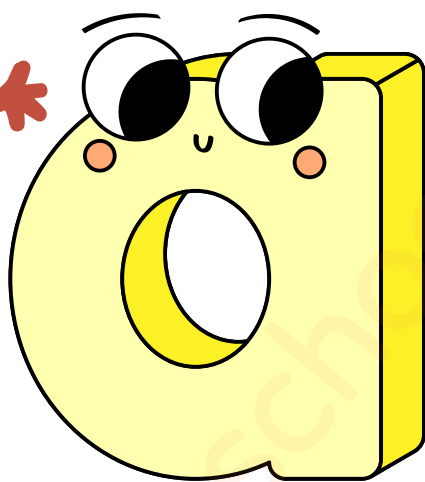
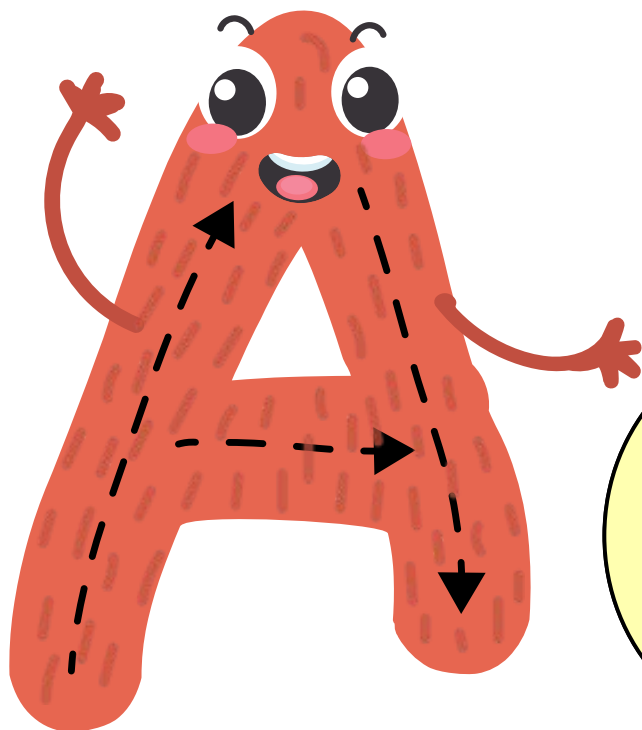


Student Name: _____ Teacher: _____

Class: _____ Date: _____

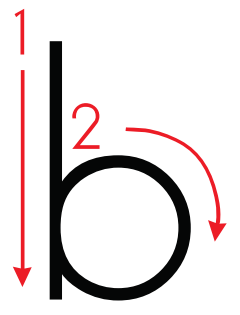
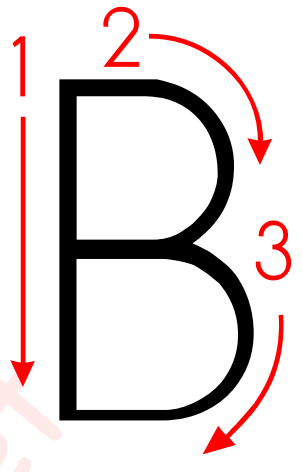
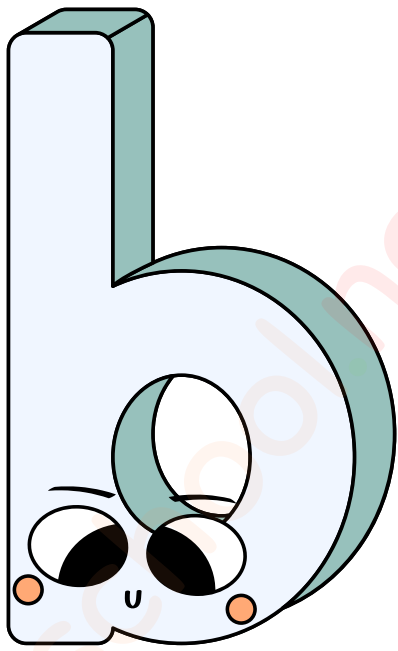
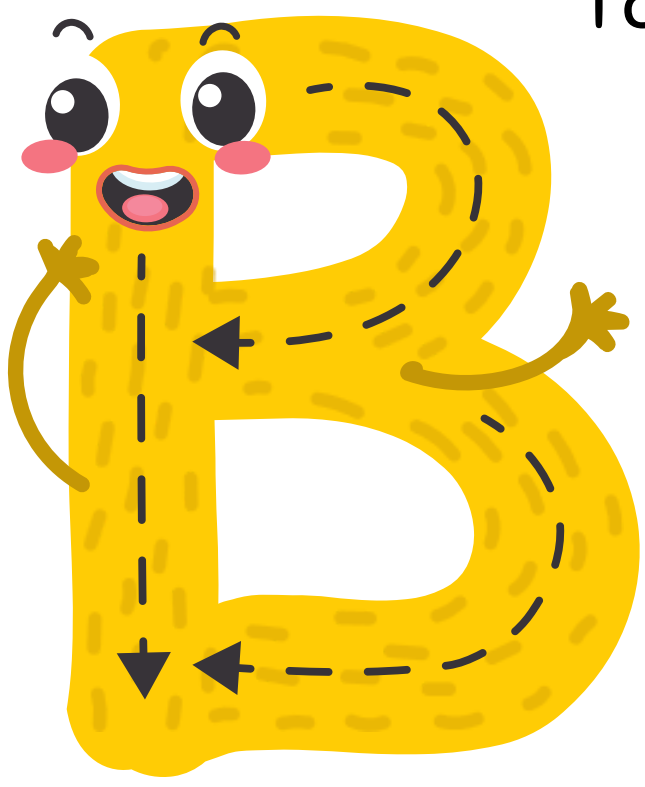
Trace Letter

I can write.



Trace Letter

I can write.



B

B

b

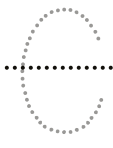
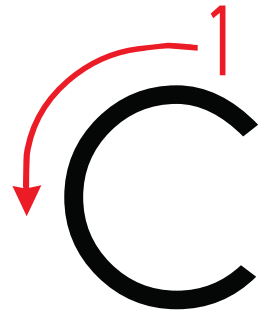
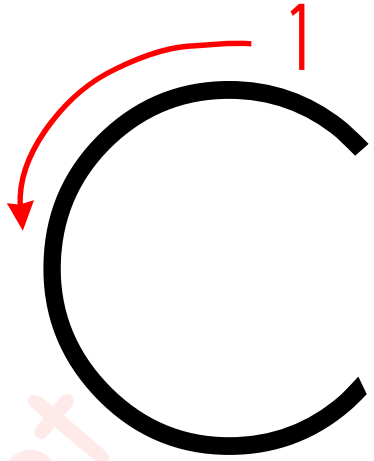
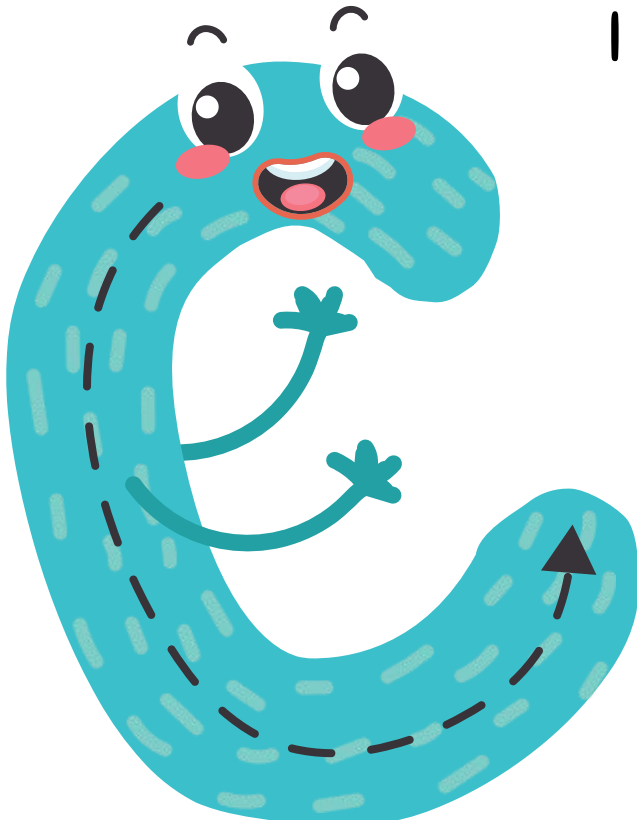
b

Student Name: _____ Teacher: _____

Class: _____ Date: _____

Trace Letter

I can write.

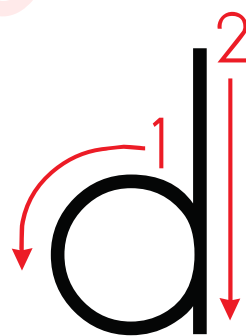
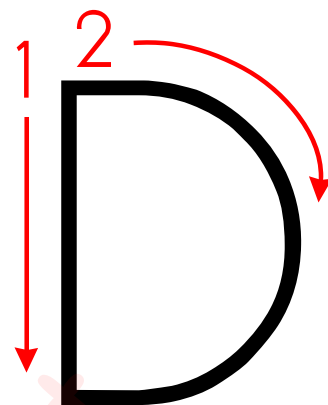
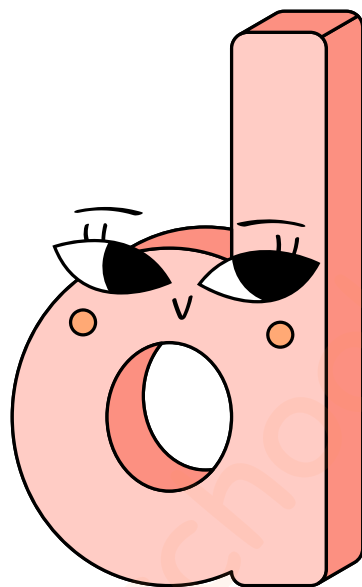
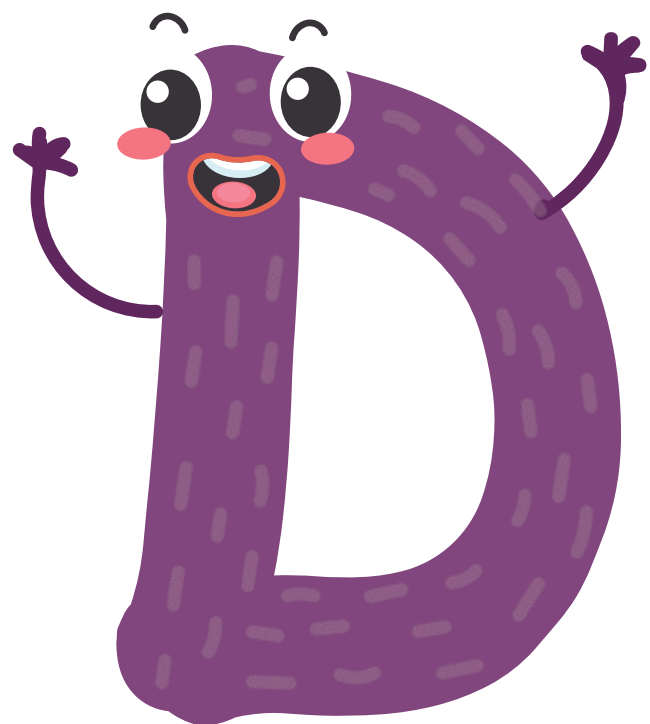


Student Name: _____ Teacher: _____

Class: _____ Date: _____

Trace Letter

I can write.



D

D

d

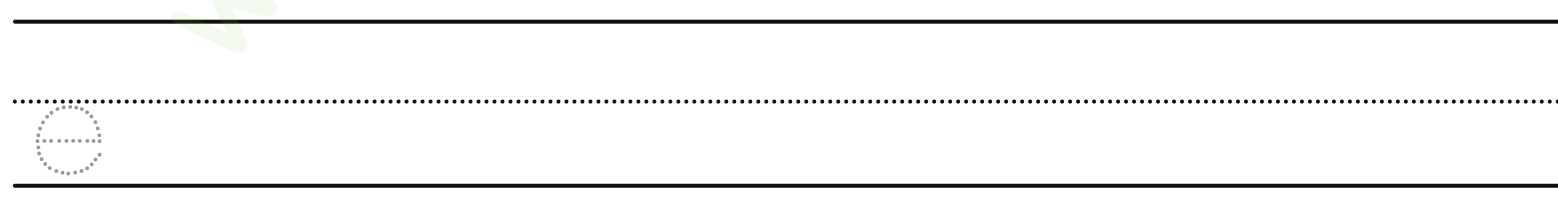
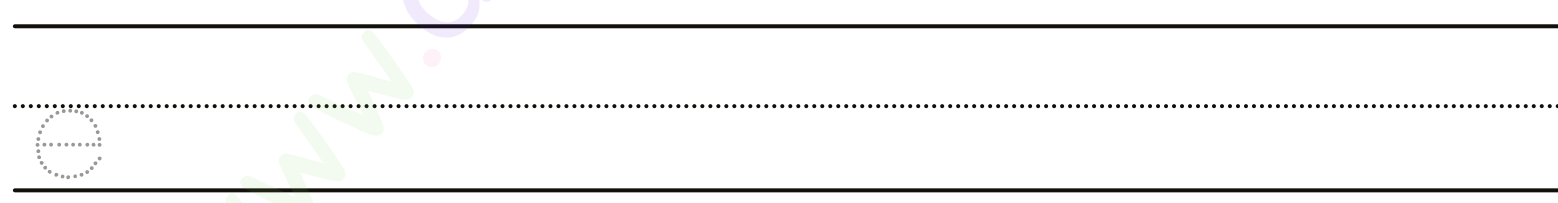
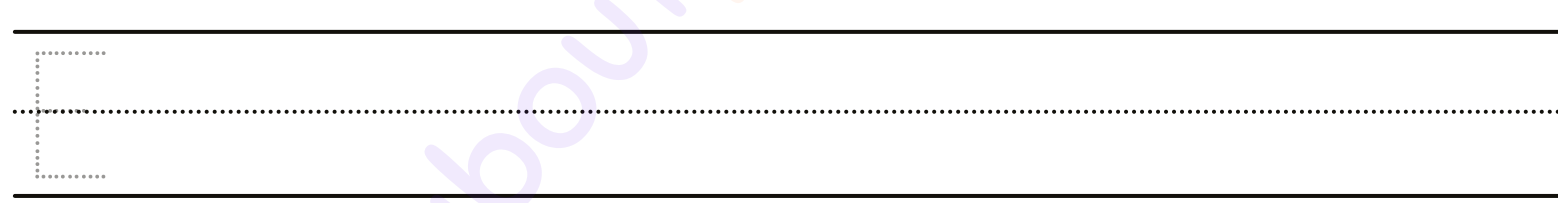
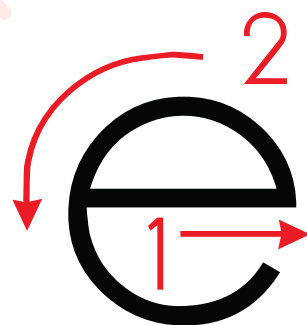
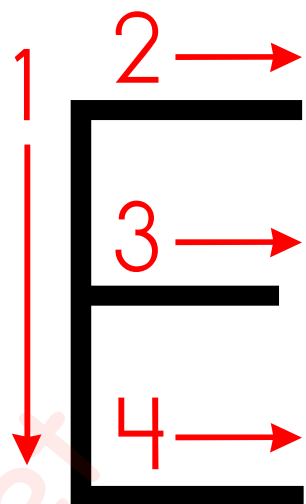
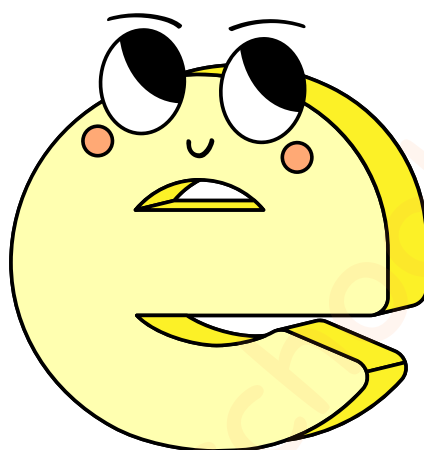
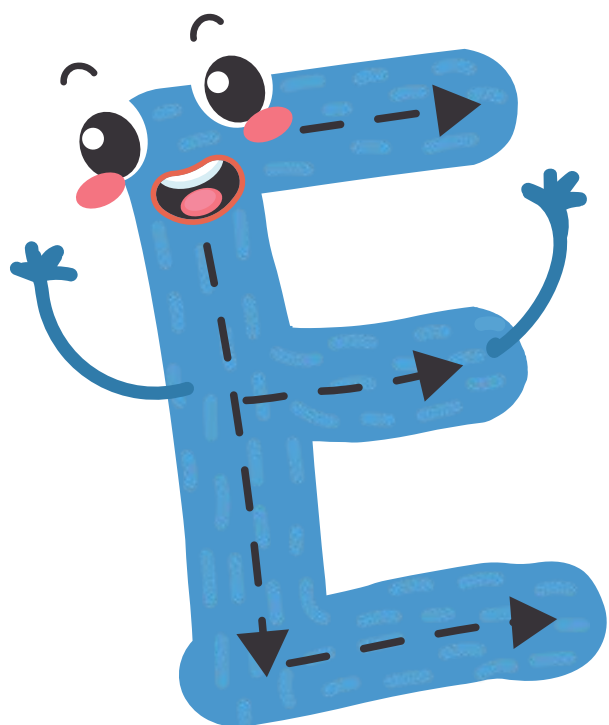
d

Student Name: _____ Teacher: _____

Class: _____ Date: _____

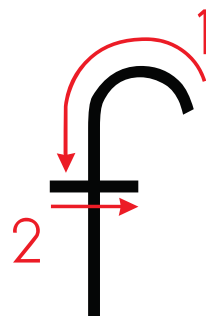
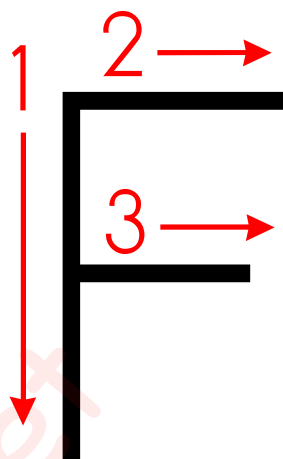
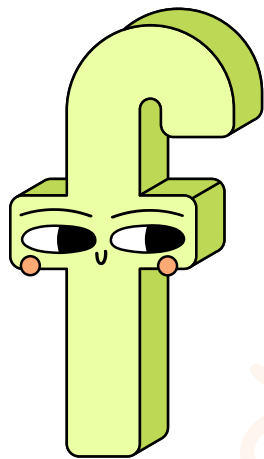
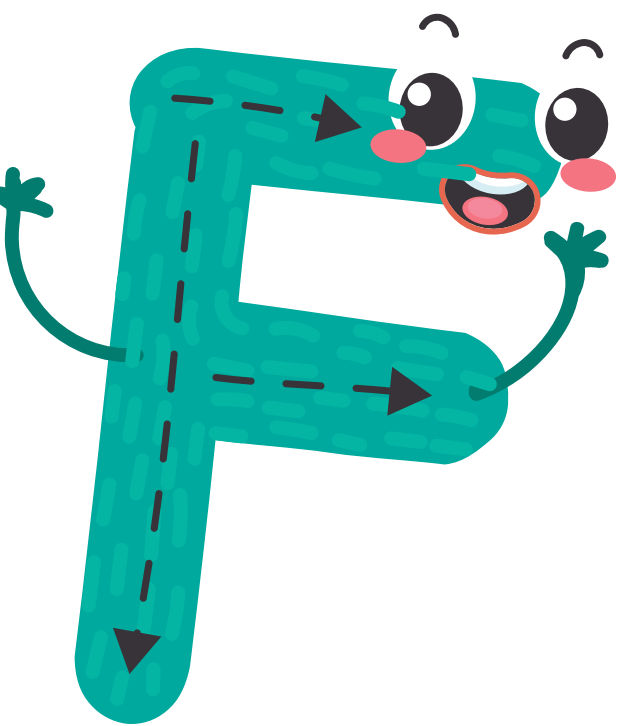
Trace Letter

I can write.



Trace Letter

I can write.



Tracing practice lines for uppercase 'F' and lowercase 'f'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains a dotted uppercase 'F'. The second row contains a dotted uppercase 'F'. The third row contains a dotted lowercase 'f'. The fourth row contains a dotted lowercase 'f'.