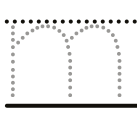
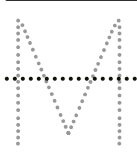
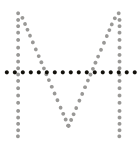
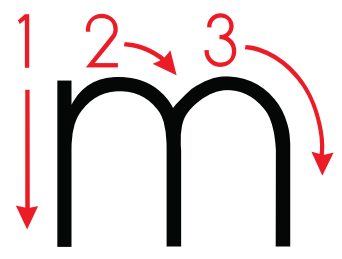
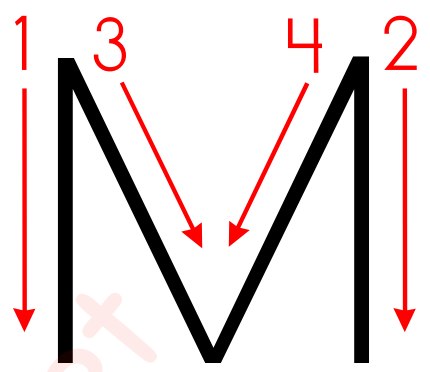
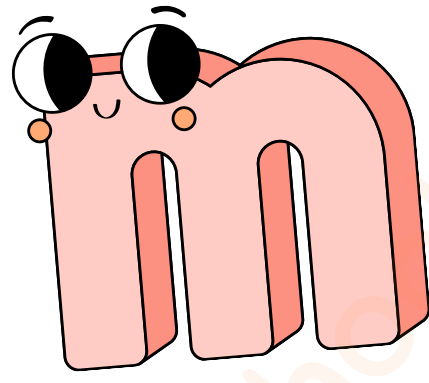
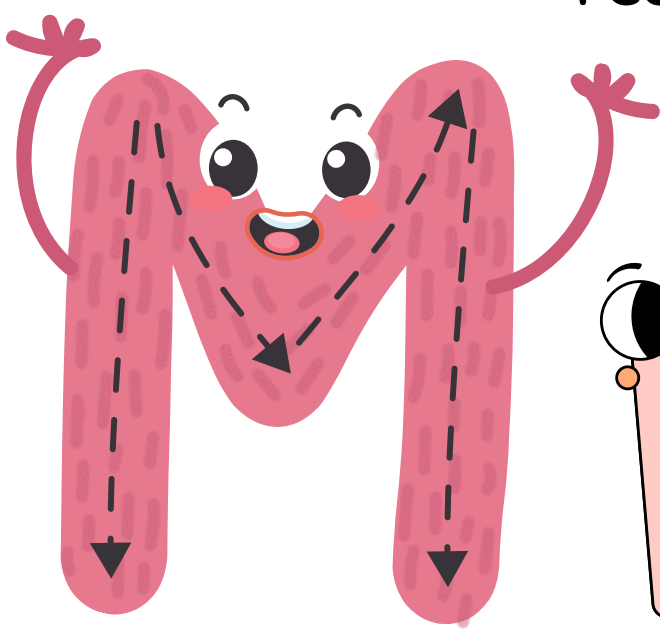


Student Name: _____ Teacher: _____

Class: _____ Date: _____

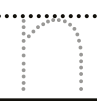
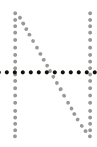
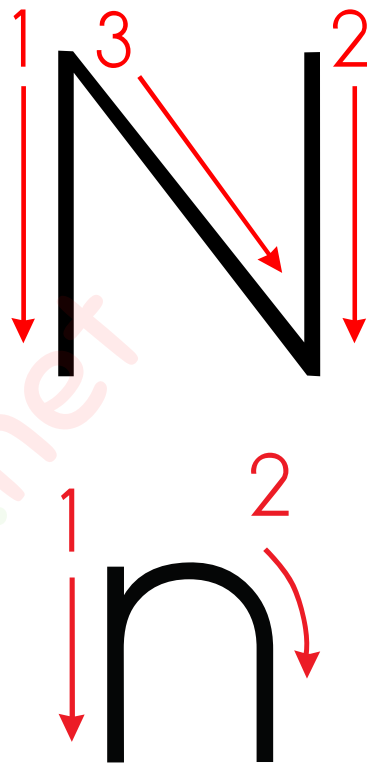
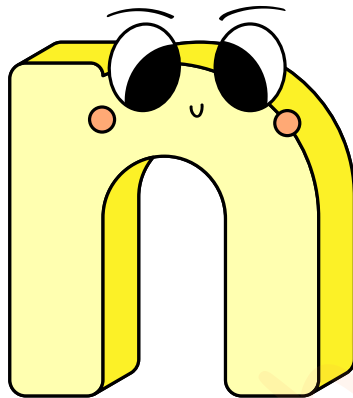
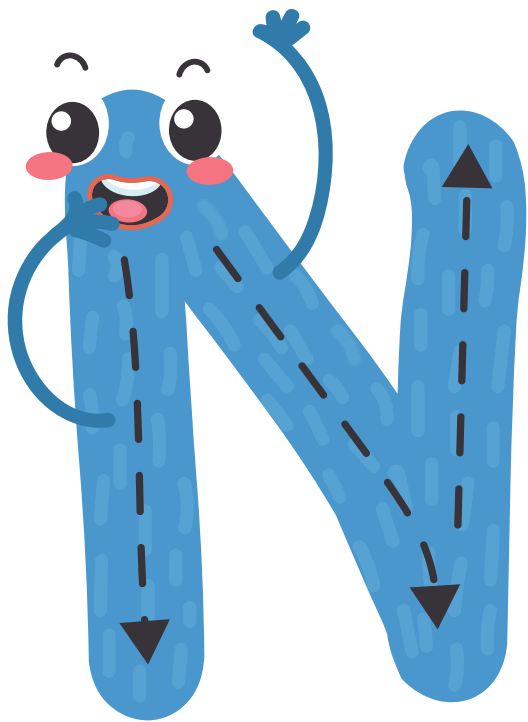
Trace Letter

I can write.



Trace Letter

I can write.

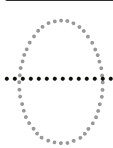
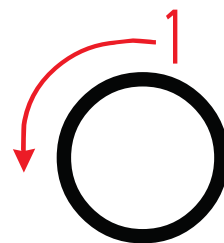
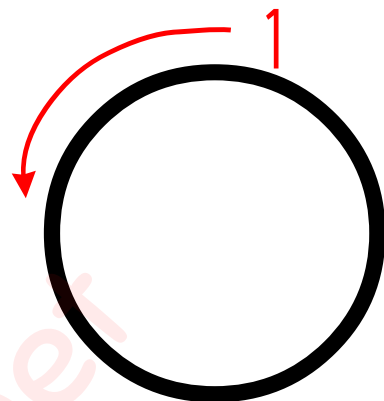
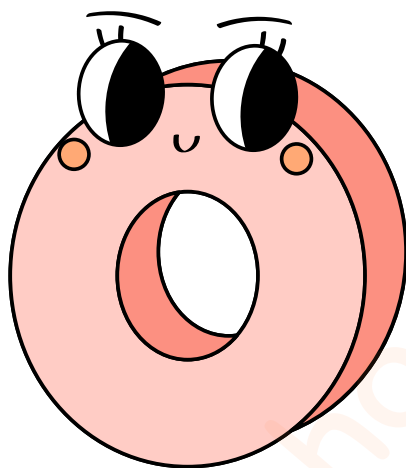
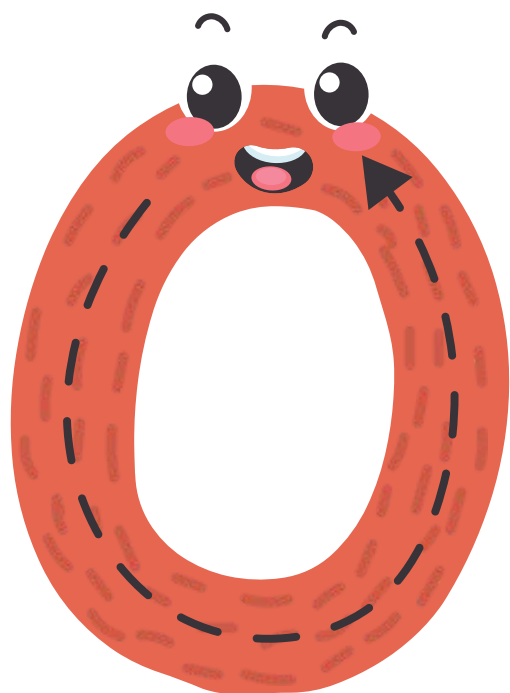


Student Name: _____ Teacher: _____

Class: _____ Date: _____

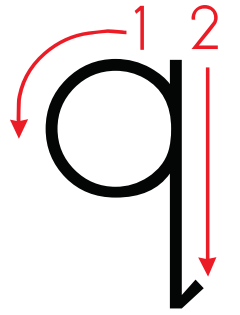
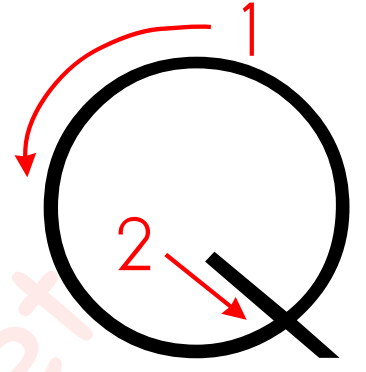
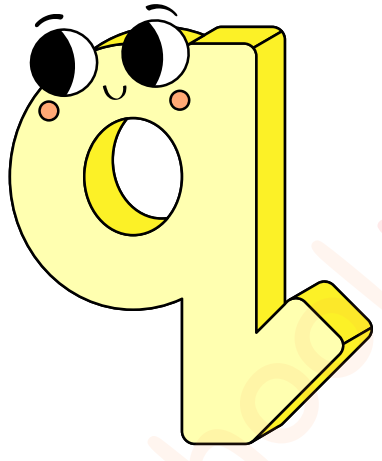
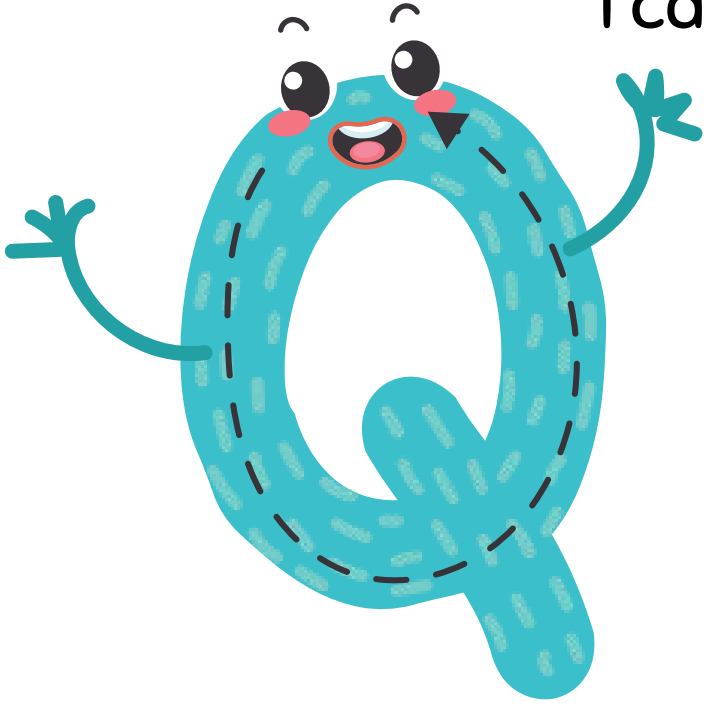
Trace Letter

I can write.



Trace Letter

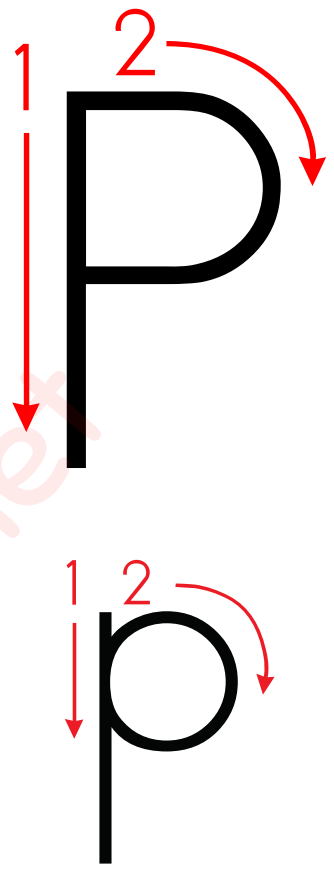
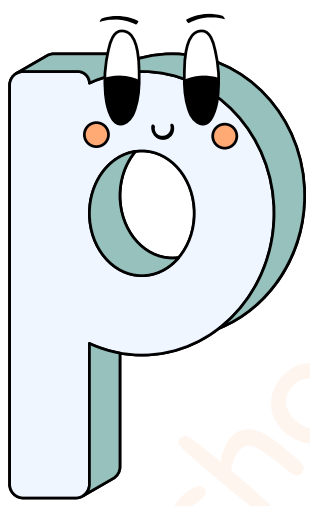
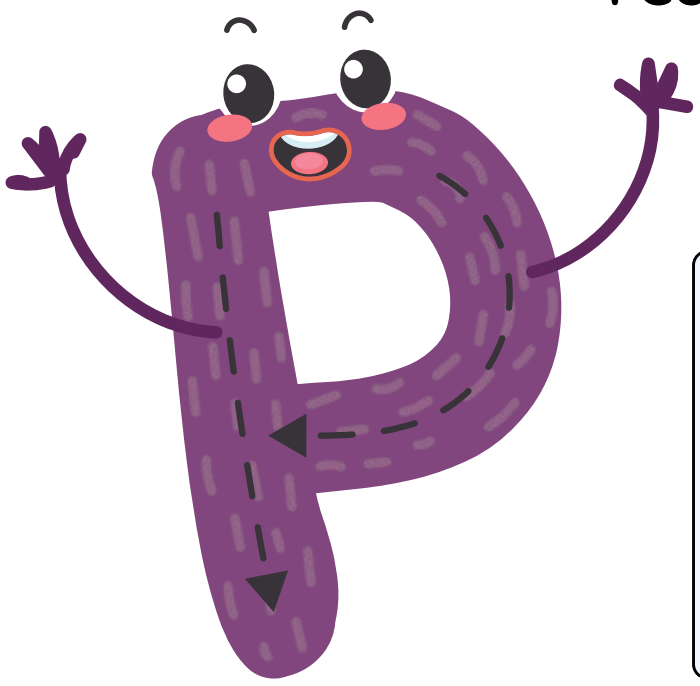
I can write.



Handwriting practice lines consisting of four sets of three horizontal lines (top, middle-dotted, bottom). Each set contains a dotted letter for tracing: 'Q', 'Q', 'q', and 'q'.

Trace Letter

I can write.



Handwriting practice lines for the letter P. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains a dotted uppercase P. The second row contains a dotted uppercase P. The third row contains a dotted lowercase p. The fourth row contains a dotted lowercase p.

Student Name: _____ Teacher: _____

Class: _____ Date: _____

Trace Letter

I can write.

