

2

1

3




# NUMBER

Name: \_\_\_\_\_

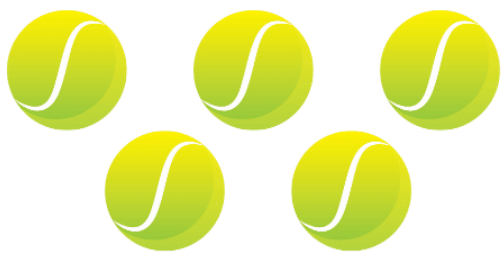
Class: \_\_\_\_\_

4 four



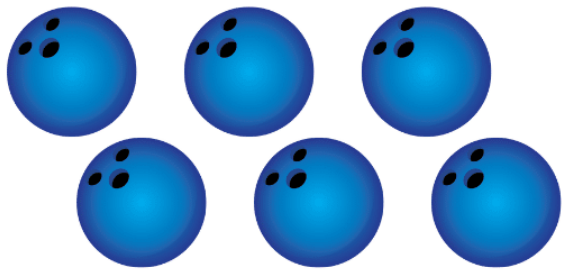
4 4 4 4 4

5 five



5 5 5 5 5

6 six



6 6 6 6 6

2

1

3

# NUMBER

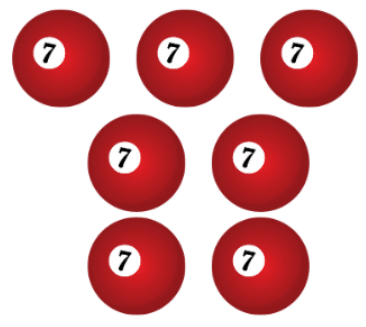
Name: \_\_\_\_\_

Class: \_\_\_\_\_



7

seven



Tracing practice for the number 7 on a three-line grid.

8

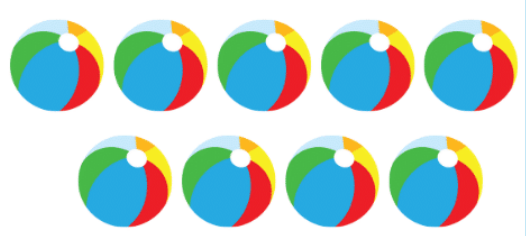
eight



Tracing practice for the number 8 on a three-line grid.

9

nine



Tracing practice for the number 9 on a three-line grid.

2

1

3

# NUMBER

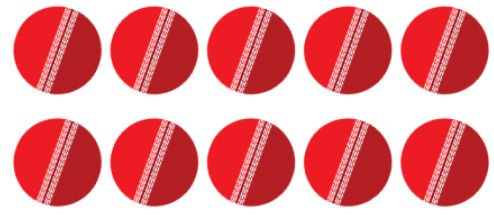
Name: \_\_\_\_\_

Class: \_\_\_\_\_



10

ten



10 10 10 10

## COUNT FORWARD

1 2 3 4 5

6 7 8 9 10

## COUNT BACKWARD

10 9 8 7 6

5 4 3 2 1



2

1

3

# NUMBER

Name:

Class:

1

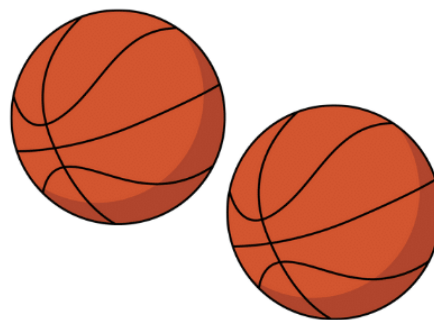
one



Tracing practice lines for the number 1, consisting of a solid top line, a dashed middle line, and a solid bottom line, with vertical dashed lines separating the space into four columns.

2

two



Tracing practice lines for the number 2, consisting of a solid top line, a dashed middle line, and a solid bottom line, with vertical dashed lines separating the space into five columns, each containing a dotted number 2 for tracing.

3

three



Tracing practice lines for the number 3, consisting of a solid top line, a dashed middle line, and a solid bottom line, with vertical dashed lines separating the space into five columns, each containing a dotted number 3 for tracing.

